



Registry: EAAFP/2025/000

## **THE EAST ASIAN – AUSTRALASIAN FLYWAY PARTNERSHIP SECRETARIAT 2025 WORLD MIGRATORY BIRD DAY SMALL GRANT FUNDING AGREEMENT**

THIS AGREEMENT is made on 20<sup>th</sup> September 2025 among, **The East Asian–Australasian Flyway Partnership Secretariat**, (hereinafter referred to as ‘**EAAFP Secretariat**’) and **Biodiversity And Nature Conservation Association** (hereinafter referred to as ‘**BANCA**’).

WHEREAS:

The **EAAFP Secretariat** and **BANCA** intend to cooperate together for the benefit of the conservation of migratory waterbirds and their habitats, and in furtherance of such co-operation the **EAAFP Secretariat** wishes to contribute towards the cost of a project to promote the World Migratory Bird Day (hereinafter referred to as ‘the Project’) to be undertaken by **BANCA**.

**IT IS AGREED** as follows:

### **1. THE PROJECT**

- 1.1 The **EAAFP Secretariat** and **BANCA** agree to co-operate together for the benefit of the conservation of migratory waterbirds and their habitats, it being mutually agreed that the execution of the Project by **BANCA** will make an important contribution to this end.
- 1.2 The parties agree that to the best of their knowledge and belief the Project to be funded under this agreement is for the achievement of outputs that fall within **EAAFP**’s Objectives.
- 1.3 Attached to and forming an integral part of this agreement are:
  - Annex A containing the agreed *Project Description*,
  - Annex B containing the agreed *Project Budget*, and
  - Annex C containing the agreed *Project Payment and Reporting Schedule*,
  - which **BANCA** hereby declares it has noted and accepted.
  - **BANCA** undertake to adhere to Annexes A, B and C in the execution of the Project and to use the **EAAFP Secretariat**’s financial contribution solely for the purposes of the Project. Any amount not specifically used for the purpose stipulated may be recovered by the **EAAFP Secretariat**.



- 1.4 The parties agree that Annexes A, B and C to this agreement can be modified, when necessary, through the exchange of Contract amendment letters signed on behalf of three parties.
- 1.5 By accepting this finance from the **EAAFP Secretariat**, **BANCA** agrees to complete all the work described in Annex A that is scheduled for the duration of this agreement.
- 1.6 **BANCA** agree to translate the necessary materials for World Migratory Bird Day in their language and feedback to **EAAFP Secretariat** and agree that the logos of WMBD and EAAFP have to be included in all printed materials under the Project. And the event has to be registered on the WMBD website: <https://www.migratorybirdday.org/events/>

## 2. FUNDING

- 2.1 The **EAAFP Secretariat** agrees to provide funding to **BANCA** for the Project on the terms and conditions contained in this agreement.
- 2.2 Where the work detailed in Annex A is sub-contracted to or done concurrently with additional work supported by additional organisations, **BANCA** holds the responsibility of notifying all parties and ensuring that there are no conflicts arising between agreed activities. **BANCA** is also responsible for ensuring that those sub-contracted to carry out any part of this work agree to and observe in full the various conditions detailed in this document and Annexes.

## 3. PAYMENTS

- 3.1 The **EAAFP Secretariat** will pay **BANCA** a lump sum for the production of the contract services and deliverables, in accordance with the Budget and Payment Schedule set out in Annex B and C. **BANCA** will invoice the **EAAFP Secretariat** as set out in Annex C and the **EAAFP Secretariat** agrees to pay such invoices within 30 days, subject to approval of invoices.
- 3.2 If there are any Project funds provided by the **EAAFP Secretariat** which have not been spent on or committed to **BANCA**, the subsequent payment will be adjusted accordingly.
- 3.3 On expiry or prior termination of this agreement, any Project funds provided by the **EAAFP Secretariat** which have not been spent on or committed to the Project by **BANCA**, will be repaid to the **EAAFP Secretariat** by **BANCA**.
- 3.4 Payments to be made by the **EAAFP Secretariat** may be withheld if in the **EAAFP Secretariat's** view satisfactory progress has not been made or technical or financial reports (or Partner Indicators, if applicable) of either the present or any previous funding agreement between the parties has not been received by the due date.



- 3.5 All sums payable under this Agreement by the **EAAFP Secretariat**, unless otherwise stated, are deemed to be inclusive of any duties or taxes payable.

#### **4. REPORTING**

- 4.1 **BANCA** will provide Reports to the **EAAFP Secretariat** according to the specifications and schedule as shown in Annex C.

#### **5. FINANCIAL RECORDS AND CONTROL**

- 5.1 **BANCA** will use all reasonable endeavours to carry out the Project in the most economical manner and in particular will source goods and services required for the Project in the most cost-effective manner.

#### **6. DISSEMINATION OF PROJECT RESULTS**

- 6.1 The parties agree that as the Project is to be undertaken for the benefit of bird conservation, the results of the Project, including the materials generated from the Project shall be made freely available to anyone with a legitimate interest in using the results for the furtherance of conservation on non-commercial purposes.

#### **7. COMMENCEMENT, DURATION AND TERMINATION**

- 7.1 This agreement will come into effect on the date written at the heading of this agreement and, unless terminated by one of the parties under the provisions of Clause 7.2 below, will expire 6 months after the final payment has been made by the **EAAFP Secretariat** to **BANCA**.
- 7.2 Either party may at any time and for any reason give not less than 3 months' written notice to the other that it wishes to terminate this agreement, at the end of which notice period this agreement will duly terminate.

#### **8. INDEMNITIES**

- 8.1 **BANCA** shall be responsible for dealing with any taxes due relating to their costs incurred whilst undertaking the project covered by this agreement.



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SIGNED: (date) \_\_\_\_\_

SIGNED:(date) 20<sup>th</sup> September 2025

*TS*

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**Jennifer George**

**Chief Executive**

For and on behalf of:

**East Asian–Australasian Flyway  
Partnership Secretariat**

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**Name: Thiri Sandar Zaw**

For and on behalf of:

**Biodiversity And Nature  
Conservation Association (BANCA)**



## Annex A: Project Description

### Project Title: Welcoming migratory birds to Paleik Lake with teens

Date: 29<sup>th</sup> & 30<sup>th</sup> October 2025

The proportion of Myanmar Inland natural wetlands is smaller (12%) and the most threatened into the land area of the Indo Burma region (Indo Burma wetland outlook 2022). As a consequence of extensive conversion particularly for the rice cultivation, aquaculture ponds, reservoirs and urbanization mainly in central Myanmar. The Paleik Lake is a natural oxbow floodplain of the Myint Nge River is one of the major tributaries of the Ayeyarwady River in Mandalay region. Paleik is a small inland wetland (480 hectares) and the water levels are linked to the natural inundation cycle of the Ayeyarwaddy River, land use pattern always change and water abstraction from the Myit Nge River for irrigated agriculture. However, the Paleik Lake has the riverine ecosystem from the Ayeyarwady River through the Myit Nge River. Due to the ecosystem services, the Paleik Lake is recognized as Important Bird and Biodiversity Area (IBA) and Key Biodiversity Areas (KBA) as well as the birding sites for ecotourism in Mandalay region. The Paleik habitat mainly provides as food and shelter for globally threatened migratory diving duck species such as Baer's Pochard (*Aythya baeri*) (CR), Common Pochard (*Aythya ferina*) (VU), and other more abundant species including Greylag Goose (*Anser anser*) (LC), Glossy Ibis (*Plegadis falcinellus*) (LC) and Black-headed Ibis (*Threskiornis melanocephalus*) (NT) and also provides a breeding ground for other waterbird species. Furthermore, the water level is significantly support for the life cycle of *Ottelia* chordata is important for providing the food to diving duck species and sheltering space for fish species. In Paleik Lake has occurred the 49 water bird species with over 4500 water bird numbers in small hectares (480 hectares). In 2023, Paleik Lake has recognized as an East Asian Australasian Flyway Network Site (EAAF 154) because of the critical species: Baer's Pochard and 1% threshold of Greylag Goose. Now, BANCA has proposed to be as a Ramsar Site because the lake provides the riverine ecosystem to local communities for irrigation water and natural fertilizer to agriculture.

However, the local communities are weak to know the ecosystem value of Paleik Lake and coexistence the migration of water bird species that the Paleik Lake is an essential migratory destination for bird species in the world. Thus, we will organize for welcoming party for migratory water bird species in coming migration period with teenagers who did not touch the Paleik Lake wetland ecosystem service and benefit of the migratory water bird species in their region. For understanding the value of their wetland ecosystem services and love to migratory water bird species into the Paleik Lake to as a birders and love their wetland in future. Therefore, we will celebrate the world migratory bird day at a middle school at Myauk Kaing village surrounding in Paleik Lake on Second week of October 2025. We



choose the teenagers perhaps Grade (6 to 8) – 13 to 15 years old among the other age because they are approaching adulthood, this age is the age when curiosity is at its peak and thinking skills are developing. Also the teachers, they will raise their news knowledge on wetland are importance to our living organisms and contribute to their school children in their subject such as Science and Geography in their school from now on.

## **Annex B: Budget**

Total amount supported from EAAFP: 1000 USD

## **Annex C: Payment and Reporting**

### **Part 1 – Payment Schedule**

**(Total 1000 in USD)**

I send the bank confirmation attached file. Please have a look it and check our bank information!

Bank Name: YOMA BANK

Bank Address: 14 KYAIK KAUK PAGODA RD, THANLYIN TOWNSHIP, STAR CITY, YANGON, MYANMAR

Account Name: Biodiversity And Nature Conservation Association(BANCA)

Account Holder's Address:

Account Number: 066643352001823

Swift Code: OCBCSGSG

*If you used the wrong bank account information in the contract, the EAAFP assumes no responsibility for this type of error.*

### **Part 2 – Reporting Schedule and template**

and **Biodiversity And Nature Conservation Association** will provide Project report to **EAAFP Secretariat** as follows:



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- Final report by **25 October 2025 or within 2 weeks of the last day** of the planned event according to the approved project proposal.



## EAAFP World Migratory Bird Day small grant Report Template

### Section 1. EVENT INFORMATION (Compulsory)

#### 1.1 Contact Information - Provide your contact information for this report

Full Name	Thiri Sandar Zaw (Ms.)
Name of the organisation	Biodiversity And Nature Conservation Association - BANCA
Name(s) of the division and/or position	Program Manager – Research & Conservation Program
Type of the organisation - Government/NGO/Private Sector/Other	Non - Government Organization (NGO)
Email	
Mailing address	
Office phone numbers	
(Your) Cell number (optional)	
Fax (optional)	
Website (optional)	<a href="https://www.banca-env.org/">https://www.banca-env.org/</a>
Additional contact person (optional)	+95-9-420080979, admin@bancamm.org
Date of submission	17 <sup>th</sup> November 2025

#### 1.2 Event Location - Where did your event take place?

Name of country	Myanmar
Name of city	Singaing township
Name of event place/venue	At sub middle school at Myauk kaing village & primary school at Se na gaing village in Myauk kaing village tract around the Paleik Lake, in Mandalay region.

#### 1.3 Event Organiser - Who were organiser and/or sponsor for your event?

1. The small grant of World Migratory Bird Day from the East Asian Australasian Flyway Partnership was supported the funding for highlighting an awareness – raising campaign the conservation of migratory birds and their habitats.



2. Biodiversity And Nature Conservation Association (BANCA) performed the inland wetland conservation including welcome the migratory birds to Paleik Lake with the two CBOs, namely the Paleik Lake Nature Conservation Association (PLNCA) and Shwe Kantharyar Nature Conservation Association (SKNCA) at sub middle & primary school in Myauk kaing village tract around the Paleik Lake in last week of October 2025.
3. Both CBOs cooperated with BANCA particular on conducting with the village authorities and were logistics of venue and refreshment preparation.

1.4 Target Audience - Who were the participants for your event?

School students, teachers or parents	School students
Teenager of middle & primary students	Teenager of middle & primary students
Researchers, scientist	
birdwatchers	
Site managers for flyway site and wetlands	
Decision or policy makers	
Media	
Others – specify	

1.5 Number of Participants - How many participants were there for your event?

Sub middle school students: 50 persons (Grade 5 – 20, Grade 6 – 18, Grade 7 – 8, Grade 8 – 1 & Grade 9 – 3) and teacher (6) person (4 – women & 2 – man).  
 Primary school students: 32 persons (Grade 4 – 17 & Grade 5 – 15) & teachers (5) person (4 women & 1 man).  
 I attached the scan image for their attendance list, separately.

**Section 2. EVENT PROGRAMME (Compulsory)**

Provide your event agenda, programme or discussion paper here.

**Agenda:**

- 29<sup>th</sup> October 2025, we conducted the awareness raising camping at sub middle school in Myauk kaing village around the Paleik Lake at afternoon (13:00 to 15:00) PM.



- Next, 30<sup>th</sup> October 2025, performed the world migratory bird day event at primary school in Sa na gaing village around the Paleik Lake at morning (09:30 to 12:00) PM.

**Methodology:**

**Communication:** First, we negotiated with the village head for performing the inland wetland education awareness camping at school with the middle students (over 9) years old who are teenagers are such a great age for being interested in new things and have fresh ideas on everything. Instilling environmental conservation knowledge in such young people can mean passing on a natural legacy to future generations.

**Awareness tittle:**

- Introduction the Biodiversity And Nature Conservation Association because both students and local knew that BANCA is the bird lover association. Therefore, our organization makes research and conserve not bird but all fauna and flora including it habitat restoration throughout Myanmar.
- About Paleik: Share the famous of things including culture values such as Paleik Snake pagoda is well known in cultural tour, the Paleik village tract is cultural heritage sites in Singaing township, preserving the bricks which made by the local people of Paleik Lake used in the construction of ancient Bagan pagodas in the Museum of Antiquities.
- Introduction the Paleik Lake wetland and its values such as provision services (food & shelter) to wetland biodiversity and human (food & water).
- About migration: Cause the migration with all animals such as insect, reptile, mammal and bird, migratory flyway rout on EAAFP & CAF, designation the Flyway Network Site of Paleik Lake (No. 154) which is well known throughout the flyway countries cause of the migratory bird species, about the EAA Flyway Network Sites and conservation works all over the world.
- At last part, we gave a messages on “Shared Spaces: Creating Bird Friendly Cities and Communities” to students. And, we asked questions them and each other discussed on the value of bird species in their environment. They shared their opinion on having bird species and advantage of having the Palei Lake wetlands are as following:
  - Can hear the beautiful sounds and nice melody.
  - No need too much the pesticides for their farm.
  - Not too much use the grow booster for crops.
  - Nice view with Greyleg Goose species in wetland.
  - Natural nutrient bird’s nest.
  - Get the water with riverine ecosystem from the Myit Nge River which flow from the Ayeyarwaddy River.

- Get the fish, crab, water lily, *Ottelia cordata* (Wall.) and some aquatic plants which is a seasonal vegetable and offer to the pagoda and selling it to them who visited the Paleik Snake Pagoda.
- Sharing their knowledge on food web and food chain with the pictures.

Instead of visiting the Paleik Lake with the students, this kind of sharing their knowledge with each other stimulates them to rediscover/revive the knowledge they already have. The Paleik Lake study visit was a great idea, but the activities were canceled due to the high water level in the lake, the lack of boats, and no more migratory birds in the wetland. After they discussed each other, we distributed the snack (juice & bread) and water bottle which were mentioned on WMBD themes for replacing the plastic bottles in daily life. After that, we played a game with them to raise awareness about the need to participate in environmental conservation activities in our daily activities, whether small or large. For example, we shared knowledge about not scaring birds, not eating bird meat, not damaging the lake, not throwing garbage into the lake and disposing of it properly, and using these water bottles instead of plastic water bottles to help preserve the environment.

### Section 3. BUDGET REPORT (Compulsory)

Report here how you spent the budget you planned in the application

ex.rate		2106		
Budget Line No.	Description (Items)	Budget	Expenditure	Balance
1.1	Transportation for Ygn to Mandalay region for BANCA staffs (200) and (100) for students for visited the wetland site (Paleik Lake)	200	327.53	-127.53
1.2	Refreshment for students & teachers	130	180.2	-50.2
1.3	Grift for students & teachers (water bottle for using the plastic instead)	500	448.72	51.28
1.4	Vinyl & pamphlet on WMBD Themes	170	70.75	99.25
	<b>Total expense</b>	<b>1000</b>	<b>1,027.19</b>	<b>-27.19</b>

#### Section 4. SHORT SUMMARY REPORT (Compulsory) – This report will be shared on EAAFP website

Provide a short article about your WMBD event or activity you arranged to celebrate WMBD. The following information (venue, organiser, number and type of participants, outcome) should be included in your article. (Minimum 400 words, with photos or videos)

The proportion of Myanmar Inland natural wetlands is smaller (12%) and the most threatened into the land area of the Indo Burma region (Indo Burma wetland outlook 2022). As a consequence of extensive conversion particularly for the rice cultivation, aquaculture ponds, reservoirs and urbanization mainly in central Myanmar. The Paleik Lake is a natural oxbow floodplain of the Myint Nge River is one of the major tributaries of the Ayeyarwady River in Mandalay region. Paleik is a small inland wetland (480 hectares) and the water levels are linked to the natural inundation cycle of the Ayeyarwaddy River and its ecosystem services provides as food and shelter for globally threatened migratory diving duck species such as Baer's Pochard (*Aythya baeri*) (CR), Common Pochard (*Aythya ferina*) (VU), and other more abundant species including Greylag Goose (*Anser anser*) (LC), Glossy Ibis (*Plegadis falcinellus*) (LC) and Black-headed Ibis (*Threskiornis melanocephalus*) (NT) and also provides a breeding ground for other water bird species. Furthermore, the water level is significantly support for the life cycle of *Ottelia chordata* is important for providing the food to diving duck species and sheltering space for fish species. In Paleik Lake has occurred the 49 water bird species with over 4500 water bird numbers in small hectares (480 hectares). In term of the lake services, the Paleik Lake is recognized as the Important Bird and Biodiversity Area (IBA), Key Biodiversity Area (KBA), East Asian Australasian Flyway Network Site (No. 154).

On 29<sup>th</sup> to 30<sup>th</sup> October 2025, we celebrated the world migratory bird day at the two schools which was the sub middle school of Myauk kaing village & primary school at Se na gaing village in Myauk kaing village tract around the Paleik Lake, in Mandalay region. For understanding the value of their wetland ecosystem services and love to migratory water bird species into the Paleik Lake to as a birders and love their wetland in future.

Our 82 students from Grade (4 to 9) – 9 to 15 years old because they are approaching adulthood, this age is such a great age for being curious about new things with fresh ideas and developing their logically thinking skills.

In term of education topics are as following:

- **About Paleik:** Share the famous of things including culture values such as Paleik Snake pagoda is well known in cultural tour, the Paleik village tract is cultural heritage sites in Singaing township, preserving the bricks which made by the local people of Paleik Lake used in the construction of ancient Bagan pagodas in the Museum of Antiquities.



- **Value of wetland ecosystem services:** Introduction the Paleik Lake wetland and its values such as provision services (food & shelter) to wetland biodiversity and human (food & water).
- **About migration:** Cause the migration with all animals such as insect, reptile, mammal and bird, migratory flyway rout on EAAFP & CAF, designation the Flyway Network Site of Paleik Lake (No. 154) which is well known throughout the flyway countries cause of the migratory bird species, about the EAA Flyway Network Sites and conservation works all over the world.
- **Themes of WMBD for 2025:** we gave a messages on “Shared Spaces: Creating Bird Friendly Cities and Communities” to students. And, we asked questions them and each other discussed on the value of bird species in their environment. They shared their opinion on having bird species and advantage of having the Palei Lake wetlands are as following:
  - Can hear the beautiful sounds and nice melody.
  - No need too much the pesticides for their farm.
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  - Nice view with Greyleg Goose species in wetland.
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  - Get the water with riverine ecosystem from the Myit Nge River which flow from the Ayeyarwaddy River.
  - Get the fish, crab, water lily, *Ottelia cordata* (Wall.) and some aquatic plants which is a seasonal vegetable and offer to the pagoda and selling it to them who visited the Paleik Snake Pagoda.
  - Sharing their knowledge on food web and food chain with the pictures.

After they discussed each other, we distributed the snack (juice & bread) and water bottle which were mentioned on WMBD themes for replacing the plastic bottles in daily life. Then, we played a game with them to raise awareness about the need to participate in environmental conservation activities in our daily activities, whether small or large. For example, we shared knowledge about not scaring birds, not eating bird meat, not damaging the lake, not throwing garbage into the lake and disposing of it properly, and using these water bottles instead of plastic water bottles to help preserve the environment.

**Section 5. PHOTO, VIDEO & MATERIALS (Compulsory):**

Name	of	e.g. photo 1 or video 1
Photo/Video		

Photo/Video



Fig – 1: The water of Paleik Lake in rainy season (October 2025) that they discharge the water from the Myit Ngae River



Fig – 2: Paleik Lake Wetland habitat in rainy season (October 2025)



Fig – 3: The local people took some of the wetland resources that is the wise use sense in Paleik Lake.



Fig – 4: Blooming the aquatic plant to welcome the migratory bird species in Paleik Lake



Fig – 5 & 6: Audience of Grade 5 to 9) – total 50 students received the message of value of wetland and migratory water bird conservation at the middle school of Myauk kaing village around the Paleik Lake.



Fig – 5 & 6: Audience of Grade 5 to 9) – total 50 students received the message of value of wetland and migratory water bird conservation at the middle school of Myauk kaing village around the Paleik Lake.



Fig – 7: Introduction on the value of Paleik Lake wetland ecosystem



Fig – 7: Introduction on the culture value of Paleik village tract in Singaing township



Fig – 8: Presenting the biodiversity value of Paleik Lake by Paleik Lake Nature Conservation Association



Fig – 9 & 10: Presenting the knowledge on the World Migratory Bird Day Theme “Share Spaces creating bird friendly – in cities and communities”



Fig – 9 & 10: Presenting the knowledge on the World Migratory Bird Day Theme “Share Spaces creating bird friendly – in cities and communities”



Fig – 11 & 12: Brainstorming boy & girl on the value of bird species existing in our environment



Fig – 11 & 12: Brainstorming boy & girl on the value of bird species existing in our environment

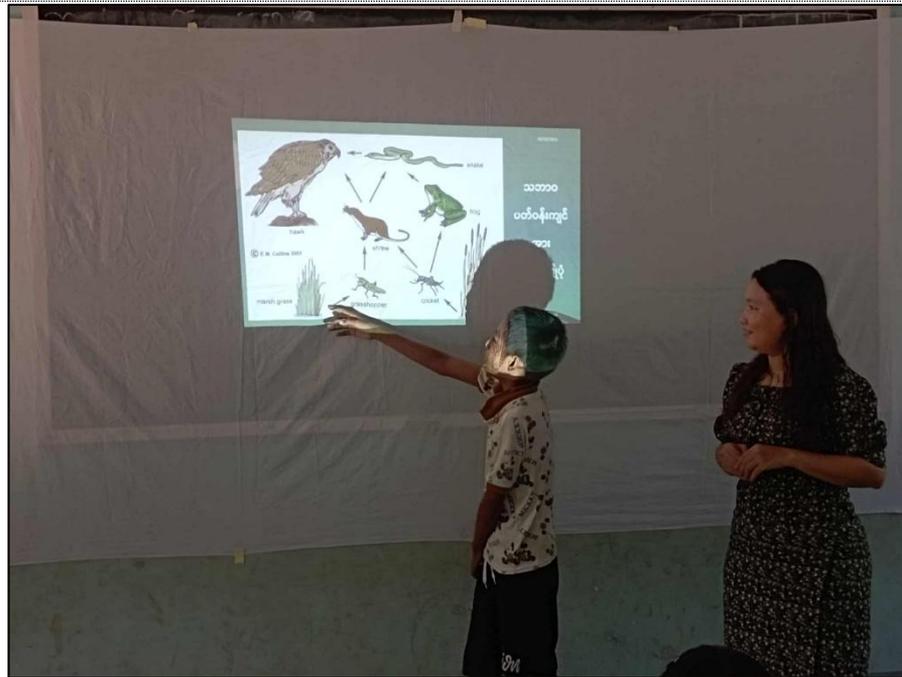


Fig – 13,14 & 15: Knowledge sharing on balance of biodiversity



Fig – 13,14 & 15: Knowledge sharing on balance of biodiversity

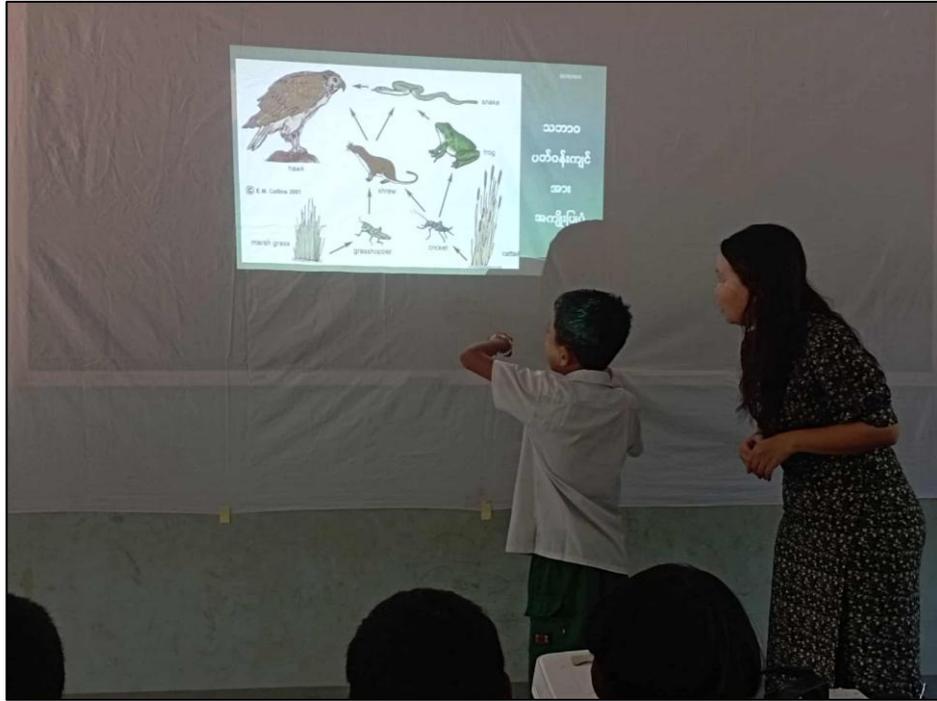


Fig – 13,14 & 15: Knowledge sharing on balance of biodiversity



Fig – 16, 17 & 18: Playing the game on migratory and it habitat conservation



Fig – 16, 17 & 18: Playing the game on migratory and it habitat conservation



Fig – 16, 17 & 18: Playing the game on migratory and it habitat conservation

Credit info

Thiri Sandar Zaw, Maung Phoe Chit Thae, Ms. Khaing Swe Wah

Link

We did perform quite because of securities in term of Myanmar situation.



### 1.7 Outcome - What is the outcome from your event?

- More interesting the wetland and its biodiversity conservation even though it was the first time to touch with them.
- Actively participated in the brainstorming and playing the game.
- Raised their knowledge and critical thinking on the value of their wetland services and biodiversity.
- Been aware among the youth on Paleik Lake is one of the international migratory water bird conservation sites in central Myanmar.

### Any additional comment? (Optional)

We have to do the school awareness activities yearly that might be effective to open their eyes on the value of biodiversity and wetland conservation which they are growing because environmental conservation is one of the best investments of cost to the next generation. In terms of these activities, the Head of school teacher welcomed us and next year they would love to give the delivery speech not to high school and middle students that might be better to understand and change their perception and behaviour in central Myanmar.

### Note:

- Email us the electronic file (JPEG or PDF) of your language version of the WMBD poster published for EAAFP website;
- Post its printed poster to the **EAAFP Secretariat**, if you can and have one;
- Take enough photos from events or activities with this WMBD poster and send us lots of photos in jpg or png format; and videos as well if you have one.
- Logos of WMBD and EAAFP have to be shown on all your printed and digital promotional materials.