



ANNEX 1

**Standard Format for the World Migratory Bird Day
Final Report Template**

Section 1. EVENT INFORMATION (Compulsory)

1.1 Contact Information — Provide your contact information for this report.

Full name:	Md Tofajjol Hosen
Name of the organisation:	Ashar Alo Youth Welfare Association & Department of Forestry and Environmental Science, SUST.
Name(s) of the division and/or position:	An undergraduate student majoring in Forestry and Environmental Science, Shahjalal University of Science and Technology. Volunteer at Ashar Alo Youth Welfare Association

Type of organisation — Government/NGO/Private Sector/Other:	Shahjalal University of Science and Technology is the first science and technology university in Bangladesh which is a public and research-based university. Ashar Alo Youth Welfare Association is a volunteer and youth-led community-based organisation (CBO) that works for the environment, climate justice, gender equality and human rights.
Email:	
Postal address:	N/A
Office phone numbers:	
(Your) Cell number (optional):	
Fax (optional):	N/A
Website (optional):	Facebook Page Link: Ashar Alo Youth Welfare Association
Additional contact person (optional):	
Date of submission:	25 October 2025

Please check if you permit to reveal your personal contact information on EAAFP website.

1.2 Event Title

Shared Spaces, Shared Responsibility: A Community-Based Bird Conservation Project in the Terrestrial and Aquatic Ecosystems of Northeastern(Sylhet) Bangladesh.

1.3 Event Location — Where did your event take place?

Name of country:	Bangladesh
Name of city:	Sylhet, Northeastern Bangladesh
Name of event place/venue:	Bagajan Haor, Shaplar Bill (Dibir Hoar), Lakkathora Tea Garden, Malanichara Tea Garden, KIN School, Satchari National Park, Shahjalal University of Science and Technology.

1.4 Event Type — Check the relevant categories below.

Public awareness activity — local and/or national:	<input checked="" type="checkbox"/>
Birdwatching— field trip	<input checked="" type="checkbox"/>
Monitoring/survey— field trip	<input type="checkbox"/>
Educational activity/lecture:	<input checked="" type="checkbox"/>
Festival:	<input type="checkbox"/>
Media event :	<input checked="" type="checkbox"/>
Movie/video:	<input checked="" type="checkbox"/>
Others — specify (Eco-friendly event commitment)	<input checked="" type="checkbox"/>

1.5 Event Organiser — Who were organiser and/or sponsor for your event?

Organizers: Department of Forestry and Environmental Science, SUST & Ashar Alo Youth Welfare Association
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Local Partners: KIN School, Prothasha Human Welfare Association

Sponsor : East Asian – Australasian Flyway Partnership (EAAFP)

Knowledge Partner: Eco-Youth Voice (EYC)

1.6 Target Audience — Who were the participants for your event (**Compulsory**)?

Target Audience Types	Number Participated
Women & Tea Garden Workers	350
Diverse Gender Groups & Ethnic People	30
Youth & Students	400
Boatmen & Farmers	35
Faculty Members & Researchers	5
Policymakers, Local Government & NGO Representatives	23
Media	2
Others — specify (City corporations, the Forest Department, and the Department of Environment)	5
Total number of participants	850

1.7 Outcome — What is the outcome from your event?

Outcomes of the Event:

1. **Enhanced Community-Based Conservation Awareness:** Local communities actively participated in discussions and activities, demonstrating increased understanding and commitment to bird conservation. Participants expressed interest in continuing conservation practices in their daily lives.
2. **Documentation and Recognition of Lesser-Known Habitats:** Bagajan Haor, Lal Shaplar Bill, and surrounding ecosystems were thoroughly observed and documented. These areas gained visibility in conservation discourse, highlighting their ecological importance.
3. **Active Youth Engagement in Conservation Practices:** Students and young participants gained hands-on experience through birdwatching, habitat surveys, and community outreach, strengthening their skills in environmental advocacy and field research.
4. **Gender-Inclusive Participation:** Women actively participated in awareness sessions and discussions, contributing insights on conservation practices and promoting more equitable engagement in environmental initiatives.
5. **Institutional and Policy Engagement:** Collaboration with local authorities, NGOs, and community leaders was reinforced. The event encouraged policy dialogue on bird-friendly strategies, eco-tourism potential, and protection of previously overlooked habitats.

1.8 Any additional comments? (Optional)

As the programme was coordinated by multiple organisations and involved various local partners, our knowledge partner, **Eco-Youth Voice**, provided a common platform to share videos and photos related to the event. In addition, they supported us in several ways to bridge knowledge gaps and ensure the successful implementation of the programme. Eco-Youth Voice works extensively in biodiversity conservation, environmental protection, and advancing the Sustainable Development Goals (SDGs), with a particular focus on youth empowerment and amplifying the voices of marginalized communities. Here is the page link (<https://www.facebook.com/share/1BqUQ1i1R1/>) where all photos/videos related to World Migratory Bird Day 2025 are available.

Section 2. EVENT PROGRAMME (Compulsory)



World Migratory Bird Day Event Agenda

Date: October 10, 2025

Venue: Nearby Tea Garden Community Centre

Time: 3:00 PM



Event Agenda



3:00 PM – Welcome & Opening Remarks

- Introduction by Event Organizer.

- Welcoming attendees, including women, tea garden workers, students, youths, parents, teachers, local officials, and community members.
- Brief overview of *World Migratory Bird Day*, its significance, and the main objectives of the event.

3:15 PM – Educational Presentation on Native & Migratory Birds and Conservation Topics Covered:

- Importance of birds in maintaining ecological balance and their habitat needs.
- Role of tea garden communities in supporting avian diversity and bird populations.
- Discussion on the broader ecosystem impact of conserving birds and tea garden ecosystems.

3:45 PM – Interactive Art and Essay Writing Competition

Participants showcased their creativity through different art plots where they depicted the shared spaces between birds and the community. Through this activity, many participants expressed deep emotional connections with the idea of protecting birds and ensuring safe habitats within their surroundings.

Awards for Participation: Prizes and certificates were given to encourage creativity and awareness about bird conservation among the youth and community members.



4:15 PM – Speeches by Government Officials, Local Policymakers, and NGO Representatives

Topics Covered:

- Importance of migratory bird conservation in the community.
- How tea garden communities can contribute to preserving biodiversity.
- Ongoing and planned local government conservation efforts.

4:30 PM – Distribution of Educational Materials and Refreshments

Materials Provided:

- Educational leaflets on migratory birds and ecosystem preservation.
- Pens, notebooks, and pencils as learning resources for participants.

Snacks for All Participants:

Delicious local snacks and light refreshments were served to all attendees, creating a warm and friendly atmosphere that encouraged informal discussions about the day's lessons and future conservation initiatives.

5:00 PM – Closing Remarks and Next Steps

Wrap-Up by Event Organizer:

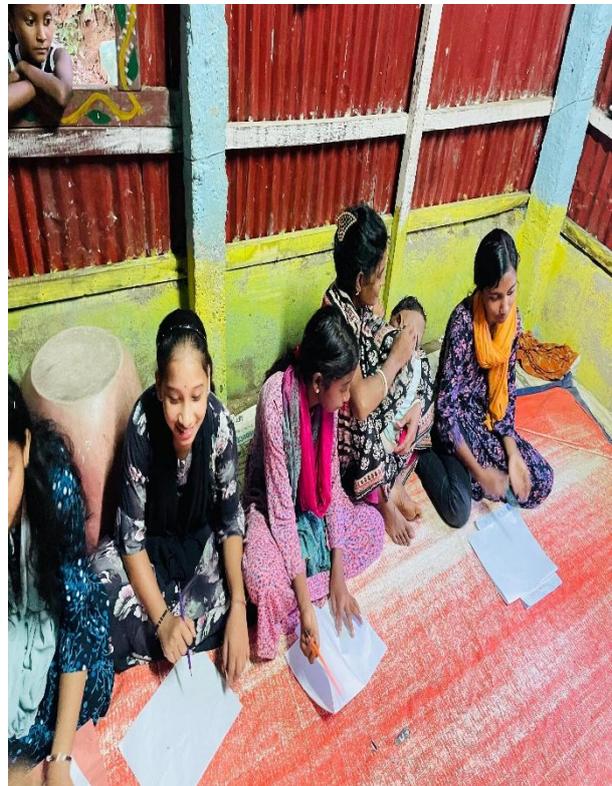
- Recap of key points discussed during the event.
- Encouragement for continued community participation in bird and habitat conservation.

Future Community Engagement Plans:

- Plans for future events and educational outreach on environmental conservation.

Post-Event Outreach

After the formal program, the organizing team engaged with additional community members outside the venue, sharing the mission of the event, distributing more educational leaflets, and encouraging local support for ongoing conservation initiatives.



World Migratory Bird Day Event Agenda

Date: October 12, 2025

Venue: Central Auditorium, Shahjalal University of Science and Technology (SUST)

Time: 3:30 PM



Event Agenda

3:30 PM – Welcome & Opening Remarks

Introduction by the Event Organizer

- Welcoming attendees, including children, students, youths, parents, teachers, and researchers.
- Brief overview of **World Migratory Bird Day 2025**, its global significance, and the objectives of this event.

3:45 PM – Educational Presentation on Migratory Birds and Conservation

Presentation by Munjiba Rafa, a final-year student of the Department of Forestry and Environmental Science, SUST.

- Introduction to migratory birds visiting Bangladesh.
- Importance of birds in maintaining ecological balance and their habitat needs.
- The role of children and students in supporting biodiversity and bird populations.
- Broader ecosystem impacts of conserving birds and urban ecosystems.

4:15 PM – Interactive Origami

Origami Session Conducted by: Anika Ishrat, a final-year student of the Department of Forestry and Environmental Science, SUST



- Children learned how to make colorful paper birds through an engaging origami session.

4:30 PM – Art Activities & Competition



- **Bird Drawing Competition** followed, encouraging children to express their creativity and knowledge about bird conservation.

5:00 PM – Award Distribution and Encouragement Prizes

- Three winners from different competition segments received binoculars as prizes to inspire them toward a bird-friendly and nature-conscious lifestyle.
- All participants received art materials as gifts to encourage continuous learning and creativity.

- These gifts were specially meaningful as **KIN School** serves marginalized children living around the SUST campus, providing quality education and empowerment opportunities. For over **25 years**, KIN School has been ensuring access to education for underprivileged students, nurturing their curiosity and confidence.

5:20 PM – Distribution of Educational Materials and Refreshments

- **Materials Provided:** Educational leaflets on migratory birds, conservation awareness materials, pens, pencils, and other resources for participants.



5:40 PM – Closing Remarks and Next Steps

Wrap-up by the Event Organizer

- Recap of key discussions and learning outcomes.
- Encouraging all attendees, especially youth and students, to continue supporting bird conservation and environmental stewardship.

Note: This program was coordinated by Ashikur Rahman Ashik, a final-year student of the Department of Forestry and Environmental Science, SUST.



Field Visit & Community Awareness Program

Date: **October 14, 2025**

Venue: **Lal Shaplar Beel (Dibir Haor), Sylhet**

Time: **6:30 AM – 1:00 PM**



Event Outline

6:30 AM – Arrival & Early Morning Bird Observation

- Team gathered at Lal Shaplar Beel (Dibir Haor).
- Observation of various native bird species in their natural wetland habitat.
- Photography and note-taking on bird behavior, abundance, and habitat condition.

8:00 AM – Interaction with Local Boatmen and Farmers

- Informal discussions with local community members to understand their perceptions of migratory birds.
- Collection of local knowledge about habitat changes, fishing practices, and seasonal bird presence.

9:30 AM – Awareness Material Distribution

- Distribution of **World Migratory Bird Day (WMBD) 2025** outreach toolkit, posters, and leaflets.
- Sharing messages on bird conservation and sustainable wetland management.

10:30 AM – Discussion with Local Women

- Group discussion with local women to learn about their roles and views in conservation.
- Encouraged their active participation in bird and habitat protection initiatives.
- Emphasis on **gender-inclusive conservation practices** and empowerment through environmental awareness.

12:00 PM – Team Reflection & Wrap-Up

- Internal team discussion summarizing key observations and community feedback.

- Planning follow-up activities to strengthen local engagement and awareness programs.

1:00 PM – Departure.

Birdwatching Session and Ethnic Communities Perceptions

Date: October 16, 2025

Venue: Satchari National Park, Habiganj, Sylhet Division



Event Overview:

As part of the first-year second-semester course on Fields Trips in *Protected Areas*, our team organized a **field visit and birdwatching session** at Satchari National Park under the guidance of **Professor Dr. Mohammad Abu Sayed Arfin Khan**, Dean, School of Agriculture and Mineral Sciences, Shahjalal University of Science and Technology and Chairman of the Examination Committee 2025. With his kind permission, this field activity

was included in our **World Migratory Bird Day 2025 Programme**, contributing to the project's educational and conservation awareness objectives.



The event aimed to provide students with direct field exposure to **bird diversity, bird species observation, and conservation techniques**. Satchari National Park, one of Bangladesh's important protected areas, provided a rich learning environment due to its diverse forest ecosystem and the presence of various native and migratory bird species. The activity also aligned with WMBD's theme by emphasizing the connection between biodiversity conservation, community participation, and sustainable ecosystem management.

Event Activities and Learning Process:

The field visit started early in the morning when our team of about sixty students arrived at Satchari National Park along with others faculty members. After a short briefing session, we began birdwatching activities under the direct instruction of Dr. Khan, who introduced us to several scientific methods of bird observation and data collection.

We practiced the Point Count Method, Camera Trapping, and Passive Acoustic Monitoring, learning how each approach contributes to understanding bird population and movement patterns. Dr. Khan also demonstrated the use of the Merlin Bird ID App, recording various species observed during the session. He highlighted how modern digital tools and technologies are transforming biodiversity research and supporting effective conservation planning.

Following the birdwatching session, our group visited **Tipra Para**, a nearby ethnic community living adjacent to the national park. We interacted with local people to learn about their perspectives on biodiversity conservation and their traditional practices in managing natural resources. The discussion helped us understand the importance of

community involvement in protecting habitats and migratory species, which is an integral part of the WMBD objectives.

Educational and Conservation Significance:

This field activity provided valuable hands-on experience in bird identification and ecological survey techniques. It enhanced our understanding of how scientific research **and** traditional knowledge together contribute to biodiversity protection within protected areas. The visit also encouraged us to think critically about the role of young conservationists in promoting **bird**-friendly habitats and sustaining natural ecosystems.

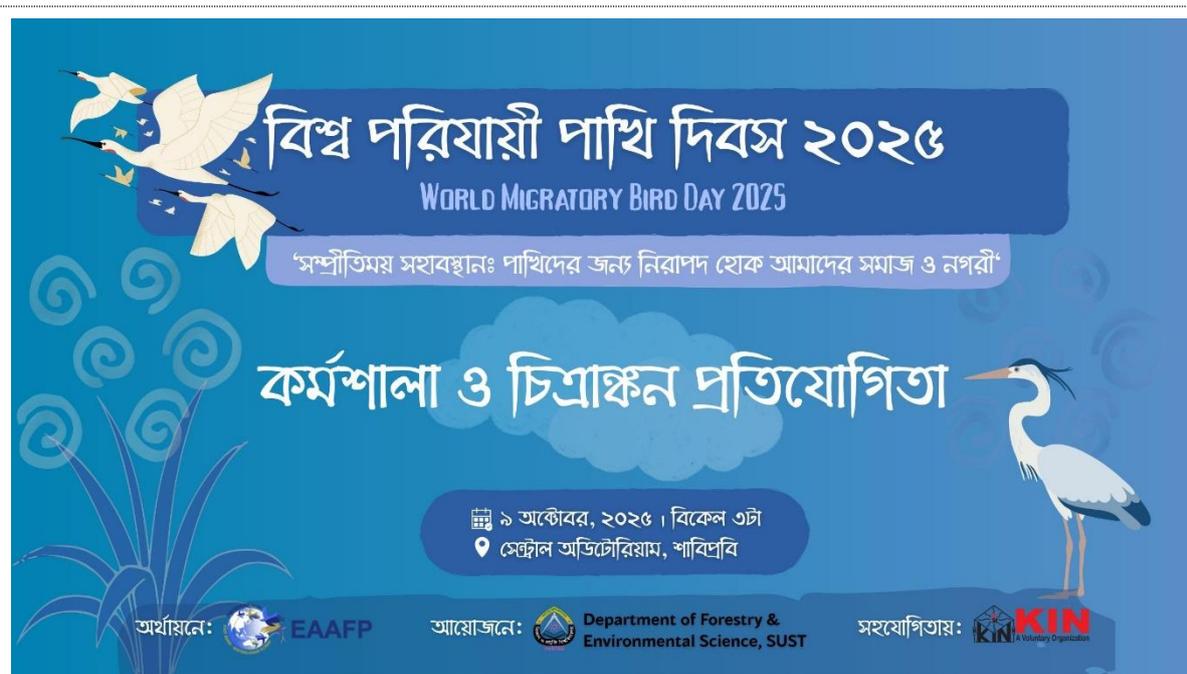
By linking academic fieldwork with the **World Migratory Bird Day 2025** goals, the event successfully fostered awareness about the importance of protecting migratory birds and their habitats. It also reflected the project's broader mission to promote environmental education, scientific learning, and local participation in biodiversity conservation.



Key Reflections:

- The field trip deepened our practical knowledge of birdwatching and ecological monitoring in a real-world conservation setting.
- It illustrated how technological innovation supports modern wildlife management.
- The engagement with the Tipra community highlighted the vital role of indigenous knowledge and participation in long-term conservation.
- Overall, the activity contributed significantly to the **WMBD 2025** educational and awareness objectives, bridging the gap between classroom learning and field-based conservation practice.

Section 3. SHORT SUMMARY REPORT (Compulsory)



Between 10 and 18 October 2025, the Ashar Alo Youth Welfare Association, in close partnership with the Department of Forestry and Environmental Science of Shahjalal University of Science and Technology (SUST), implemented a week-long, multi-site celebration of World Migratory Bird Day (WMBD) 2025 across various locations in the Sylhet Division of northeastern Bangladesh. The initiative, titled “*Shared Spaces, Shared Responsibility: A Community-Based Bird Conservation Project in the Terrestrial and Aquatic Ecosystems of Northeastern (Sylhet) Bangladesh*,” reflected a unique integration of academic, community, and youth-led conservation efforts. The programme was designed in alignment with the global WMBD 2025 theme, “*Shared Spaces: Making Bird-Friendly Cities and Communities*.” This theme, emphasizing harmony between humans and migratory birds within shared habitats, provided a meaningful framework for the Sylhet-based initiative, which sought to contextualize international conservation goals within the lived realities of local communities dependent on wetland and forest ecosystems.

The activities were held across both campus and community venues, connecting academic insight with local experience. Principal indoor sessions took place at SUST’s Central Auditorium and the nearby Tea Garden Community Centre, while outdoor and field activities spanned several ecologically significant sites including Bagajan Haor, Lal Shaplar Bill (Dibir Haor), Shaplar Bill, Malanichara and Lakkathora tea gardens, and Satchari National Park. The programme also engaged schoolchildren and teachers through outreach sessions at KIN School and local community spaces. Organised and facilitated by dedicated students and volunteers from the Department of Forestry and Environmental Science, SUST, alongside members of the Ashar Alo Youth Welfare Association, the initiative was further supported by local partners such as KIN School and Prothasha Human Welfare Association. The programme’s implementation was made possible with the support of the EAAFP WMBD Small Grant Fund, ensuring that all activities aligned with broader regional and international priorities for migratory bird conservation.

The initiative attracted an estimated total of 850 participants, representing an impressively diverse spectrum of Sylhet’s society. These included approximately 350 tea garden women and workers, 400 youth and students, 35 boatmen and farmers, around 30 individuals from

ethnic and gender-diverse communities, as well as 23 local officials, policymakers, and NGO representatives, complemented by the participation of faculty, researchers, and members of the media. The organizers placed special emphasis on inclusivity, ensuring that women, marginalized tea garden communities, schoolchildren, and local resource users were central to the programme's design and implementation. This inclusive approach not only enriched the dialogue on bird conservation but also reinforced community ownership and long-term social commitment to protecting migratory bird habitats.

Across the series of events, participants engaged in a wide array of activities combining education, creativity, and experiential learning. The campus sessions featured presentations and discussions on migratory bird ecology, habitat management, and the ecological importance of maintaining bird-friendly spaces. Children participated in art and essay competitions, origami workshops, and storytelling sessions designed to nurture curiosity about birds and nature from an early age. Field activities were conducted at Satchari National Park and Lal Shaplar Bill, where participants joined guided birdwatching sessions and ecological surveys led by trained facilitators. Community-level dialogues brought together farmers, boatmen, and women to discuss local challenges, threats to bird habitats, and practical conservation measures. Outreach toolkits, posters, and locally translated WMBD materials were distributed widely. In alignment with sustainability principles, all events were organized under a strict plastic-free and zero-waste guideline, reflecting the organisers' commitment to environmental ethics.

The outcomes of this multifaceted programme were deeply encouraging. Participants particularly from rural and marginalized groups, demonstrated an enhanced understanding of migratory birds, their ecological roles, and the shared responsibilities required to protect them. Through direct field engagement, community members gained exposure to basic ecological monitoring techniques, helping to seed an emerging interest in citizen science and nature-based education. The documentation of lesser-known wetland habitats, such as Bagajan Haor and Shaplar Bill, contributed valuable local knowledge that can inform future conservation action. Women's participation, often overlooked in conventional conservation initiatives, was a notable achievement of this programme, as it successfully integrated their voices and experiences into community discussions about sustainable resource management. The collaboration also strengthened institutional relationships between university researchers, local NGOs, and community stakeholders, establishing a strong foundation for continued advocacy and cooperation.

Ultimately, the Sylhet WMBD 2025 programme stood out for its capacity to translate a global campaign into tangible local impact. It showcased how academic institutions and youth-led organizations can collaborate meaningfully with grassroots communities to foster stewardship for shared ecosystems. The combination of scientific awareness, cultural sensitivity, and inclusive participation created a model that other regions could emulate.

Through this initiative, Sylhet's landscapes from its tea gardens and wetlands to its university classrooms became living classrooms for understanding coexistence. The programme reaffirmed that protecting migratory birds is not only about safeguarding wildlife but also about nurturing a shared ethic of care among people who depend on the same skies and waters. In embodying the spirit of "*Shared Spaces: Making Bird-Friendly Cities and Communities*," the 2025 Sylhet WMBD celebration transformed awareness into action, and community into conservation.

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Section 4. EXPENDITURE REPORT (Compulsory)

Venue preparation and campaign arrangement	190 USD
Transportation and logistics	160 USD
Keynote speaker and presenter	150 USD
Education materials (e.g., note, pen)	65 USD
Social media maintenance, banners and certificates	110 USD
Contest prize	75 USD
Snacks for participants	100 USD
Birdwatching trip	150 USD
Funding from other sources	00 USD
Total	1000 USD

*Please keep the receipt in case auditing is needed.

Section 5. PHOTO, VIDEO & MATERIALS (Compulsory):

Name of Photo	Prize giving for winner (Venue: Tea Garden Community)
Photo	
Credit Info	Nishu Das
Link	N/A

Name of Photo	Prize giving for winner (Venue: Central Auditorium ,SUST)
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<p>Photo</p>	
<p>Credit Info</p>	<p>Pulok Chandra Mondol Piyas</p>
<p>Link</p>	<p>N/A</p>

<p>Name of Photo</p>	<p>Malanichara Tea Garden</p>
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<p>Photo</p>	
<p>Credit Info</p>	<p>Shorif Ahmed Shafi</p>
<p>Link</p>	<p>N/A</p>

<p>Name of Photo</p>	<p>Origami Session</p>
<p>Photo</p>	
<p>Credit Info</p>	<p>Pulok Chandra Mondol Piyas</p>
<p>Link</p>	<p>N/A</p>

Name of Photo	Eco-Youth Voice Facebook Post-1
Photo/Video	
Credit Info	Nishu Das & Mahfuz Alom
Link	https://www.facebook.com/share/p/1H4dBdhXnm/

Name of Video	Eco-Youth Voice Video-1
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<p>Video</p>	
<p>Credit Info</p>	<p>Pulok Chandra Mondol Piyas</p>
<p>Link</p>	<p>https://www.facebook.com/share/r/1BzgiZRgaH/</p>

<p>Name of Photo Photo</p>	<p>Eco-Youth Voice Facebook Post-2</p> 
<p>Credit Info</p>	<p>Ashikur Rahman Rian & Pulok Chandra Mondol Piyas</p>
<p>Link</p>	<p>https://www.facebook.com/share/p/1JcjTMa4Bp/</p>

<p>Name of Video Video</p>	<p>Eco-Youth Voice Video-2</p> 
<p>Credit Info Link</p>	<p>Pulok Chandra Mondol Piyas https://www.facebook.com/share/r/1DQUX5TWTg/</p>

<p>Name of Photo Photo</p>	<p>Eco-Youth Voice Facebook Post-3</p> 
<p>Credit Info Link</p>	<p>Israt Jahan https://www.facebook.com/share/p/1GejYxDgdL/</p>

Name of Video	Eco-Youth Voice Video-3
Video	
Credit Info	Pulok Chandra Mondol Piyas
Link	https://www.facebook.com/share/v/1CsjAFitar/

Note:

- Email us the electronic file (JPEG or PDF) of your language version of the WMBD poster for publication on the EAAFP website.
- Post the printed poster to the EAAFP Secretariat if you can and have one available.
- Take plenty of photos of events or activities featuring the WMBD poster and send us these photos in .jpg or .png format; and videos if you have any.

The logos of WMBD and EAAFP must be displayed on all your printed and digital promotional materials.