



EAAFP World Migratory Bird Day small grant Report Template

Section 1. EVENT INFORMATION (Compulsory)

1.1 Contact Information - Provide your contact information for this report

Full Name	Faysal Ahmad
Name of the organisation	1.Beijing Forestry University 2. Youth Task force of EAAFP
Name(s) of the division and/or position	1.PhD student 2.Head of Knowledge and Capacity Building
Type of the organisation - Government/NGO/Private Sector/Other	1.Government University 2.Intergovernmental and International Public-Private Partnership.
Email	[REDACTED]
Mailing address	[REDACTED]
Office phone numbers	[REDACTED]
(Your) Cell number (optional)	[REDACTED]
Fax (optional)	
Website (optional)	https://english.bjfu.edu.cn/ https://eaaflyway.net/
Additional contact person (optional)	Professor Dr. Jinglan Liu School of Ecology and Nature Conservation Beijing Forestry University Tsinghua East Road No.35 Haidian District, Beijing , China Email: [REDACTED]
Date of submission	

1.2 Event Location - Where did your event take place?

Name of country	China
Name of city	Beijing
Name of event place/venue	The square in front of the History Museum of Beijing Forestry University

1.3 Event Organiser - Who were organiser and/or sponsor for your event?



Professor Dr. Jinglan Liu

1.4 Target Audience - Who were the participants for your event?

School students, teachers or parents	✓
University students	✓
Researchers, scientist	✓
birdwatchers	
Site managers for flyway site and wetlands	
Decision or policy makers	
Media	
Others – specify	

1.5 Number of Participants - How many participants were there for your event?

500 (50 school students, others are people visiting the exhibition)

Section 2. EVENT PROGRAMME (Compulsory)

Provide your event agenda, programme or discussion paper here.

Event Information

1. Time: 10 May 08:00-16:00
2. Venue: Beijing Forestry University
3. Participants: Bird-watching instructors, teaching assistants, and students from the Primary School Affiliated to Beijing Forestry University.

Activity Flow

Session 1: Guided Birdwatching on Campus (1 hour)

Time: 08:00-09:00

Place: Beijing Forestry University Campus and the Small lake

Procedure:

Gathering and signing in: Gather at the designated place of the school, the instructor will briefly introduce the flow of the activity, how to use the binoculars and precautions. (about 10 minutes)

Grouping: 50 primary school students will be divided into three groups, each group will be led by one instructor and assisted by two teaching assistants.

Bird-watching and scientific explanation: The instructor will lead the primary school students to look for birds in the campus, and when birds are found, timely scientific explanation will be given to introduce the names, characteristics, living habits and other knowledge of birds. The assistant instructors are responsible for maintaining order and helping primary students to observe birds better. (About 40 minutes)

Summarise and exchange: Before the end of the activity, gather all the staff for a brief



summary and encourage primary school students to share their feelings about bird watching. (About 10 minutes)

Session 2: Birds and Environment Drawing Competition (1 hour)

Time: 09:30-10:30

Venue: Multi-functional Conference Room, Main Building, Beijing Forestry University

Procedure:

Preparation: Assistant instructors set up painting tools and tables and chairs in the conference room in advance, bird-watching instructors are ready to explain the theme and requirements of painting, as well as creative techniques. (10 minutes)

Explanation of painting skills and creation: The instructor announces the theme and requirements of the painting and explains the creative skills, then under the guidance of the instructor, students start to create and paint their familiar or favourite birds, wetland scenes and so on. The assistant instructor assists at the side and answers the primary students' questions. (40 minutes)

Selection of works: After the painting is finished, the instructor and teaching assistants form a jury to select 1st, 2nd and 3rd prizes as well as participation prizes. (10 minutes)

Judging rules: The bird-watching instructor will judge the prizes according to the degree of completion, whether the characteristics are accurately represented, the composition of the picture, and the technique.

Awarding of prizes: Award prizes to the winning primary school students, display the outstanding works and take a group photo.

Session 3: Bird-Identification Competition (1 hour)

Time: 10:30-12:00

Venue: Multi-functional Conference Room, Main Building, Beijing Forestry University

Procedure:

Pre-contest preparation: Bird-watching teachers prepare 6 sets of PPTs for identification in advance; 50 primary school students will be divided into 6 groups.

Competition rules: Each group draws lots in order and has a limited time to identify the birds shown in the drawn PPTs; the instructor adds points according to the relevance and accuracy of the answers. The assistant instructor maintains the discipline and accounts for the scores.

Awarding of prizes: Prizes and certificates will be awarded to the winning team, and



souvenirs will be awarded to other pairs of teams to encourage all participating primary school students to continue to pay attention to and learn about birds.

Session 4: Birds and Humans Photo Exhibition

Time: 08:00-16:00

Venue: In front of the Archives of Beijing Forestry University

Pre-preparation: Before the start of the event, volunteers will be organised to collect bird photos and related stories through various platforms, with photo themes including but not limited to bird photos taken by local students and tourists, examples of bird-friendly cities, and how the university protects birds.

Exhibition Setup: Set up the photo exhibition in front of the BFU History Hall by 8:00 a.m. The collected photos will be displayed with relevant stories and descriptions.

Section 3. BUDGET REPORT (Compulsory)

	Categories	Detail	QTY	Amount (RMB)	Subtotal (RMB)		
1	Photograph, Posters & Educational Display Printing	1.1 Drawing pen set	1	22.96	788.00		
		1.2 Colored pencils	10	95.04			
		1.3 Posters	4	230.00			
		1.4 Exhibition printing boards	21	440.00			
2	Audience Engagement Prizes	2.1 Memorial stickers	11	132.00	1119.60		
		2.2 Memorial Badges	31	214.00			
		2.3 <i>Dynamic and Vivid Flying Birds</i>	5	299.25			
		2.4 <i>Chinese Bird Observation Handbook</i>	5	209.05			
		2.5 <i>Beijing Nature Observation Handbook</i>	10	265.30			
3	Exhibition Materials	3.1 Exhibition easels	21	454.98	454.98		



4	Stipend for experts	4.1 Birdwatching guidance expert	3	5000.00	6800.00
		4.2 Volunteer Remuneration	9	1800.00	
Total				9162.58	

Report here how you spent the budget you planned in the application

Received amount: 1000USD (7,213.90RMB)
Bank conversion rate: 7.2139

Additional 2,007.48 RMB supported by Department of Nature Reserve Science and School of Ecology and Nature Conservation of Beijing Forestry University.

Section 4. SHORT SUMMARY REPORT (Compulsory) – This report will be shared on EAAFP website

Provide a short article about your WMBD event or activity you arranged to celebrate WMBD. The following information (venue, organiser, number and type of participants, outcome) should be included in your article. (Minimum 400 words, with photos or videos)

Beijing Forestry University organized World Migratory Bird Day (WMBD) on May 10, 2024, involving more than 500 participants in various programs designed for education, art and conservation. The event which was arranged by the School of Ecology and Nature Conservation, tried to teach people how important migratory birds are and educate the community on their habitat.

There were 50 students from the Affiliated Elementary School of BFU, 3 bird expert professors and 9 researchers, as well as a group of more than 450 spectators who were students, parents and people from the local community. The event was guided by Mr. Peng Tao (Haidian District Wetland and Wildlife Management Center), Mr. Ye Xingyuan and Ms. Qiu Ting (Beijing Forestry University), together with two illustrators of birds, two photographers and team of six teaching assistants.

The festivities kicked off with a guided walk focusing on bird-watching around campus. There were many birds around, notably the Azure-winged Magpie, White-cheeked Starling, Mandarin Duck, Mallard, Red-breasted Flycatcher, Pallas's Leaf Warbler, Barn Swallow, Light-vented Bulbul and Buntings. I instructed students to use binoculars and field guides to help them identify the birds and jot down each observation in their notebooks. Instructors talked about how birds migrate, behave and where they like to live, helping the students gain a better understanding through hands-on experience.

Students then attended a lesson designed to help them illustrate birds correctly using scientific methods. Artistic guidance enabled them to join a drawing competition where they submitted pictures of the different types of migratory ducks, Eurasian Spoon-billed, Black Faced Spoon-billed, Great Spotted Woodpecker, Common Kingfisher and

Magpies. The criteria included the picture's accuracy, its environmental use and how imaginative the picture was and prizes went to those works that were greatest in those ways.

Students took part in a bird identification contest as well. The participants worked together, using gaming elements to identify various species based on pictures. Some of the birds in the list were Common Pochard, Ruddy Shelduck, Eurasian Spoon-billed, Eastern Buzzard and wader species, with instructors giving live feedback all through the learning experience.

In the same period, a photo and story campaign encouraged students and staff to share their experiences in saving birds. An exhibition was set up for a full day across the campus which drew people and led to many discussions on biodiversity and conservation.

It successfully connected science, creativity and reached out to the public during the WMBD event. Through the participation of students, teachers and the community, the initiative encouraged everyone to care more about migratory birds and the habitat they depend on. Young people realized from the event that they should look after nature, using their new awareness to guide their choices in the future.

Section 5. PHOTO, VIDEO & MATERIALS (Compulsory):

Name of Photo/Video	<i>Outdoor Bird Photos Exhibition – Celebrating World Migratory Bird Day</i>
Photo/Video	
Credit info	<i>2025 Beijing Forestry University, World Migratory Bird Day Event Photo by Faysal Ahmad</i>
Link	

Name of Photo/Video	<i>Sharing knowledge about the various types of Birds Species helping them learn to recognize key features and behaviours</i>
Photo/Video	
Credit info	<i>2025 Beijing Forestry University, World Migratory Bird Day Event Photo by Faysal Ahmad</i>
Link	

Name of Photo/Video	<i>Explanation of the Connection Between Wetland Ecosystem and their Natural Habitat of the Migratory Birds</i>
Photo/Video	
Credit info	<i>2025 Beijing Forestry University, World Migratory Bird Day Event Photo by Faysal Ahmad</i>
Link	

Name of Photo/Video	<i>Demonstrating how to use binocular for Birdwatching, guiding students in spotting and identifying bird species</i>
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Photo/Video	
Credit info	<p><i>2025 Beijing Forestry University, World Migratory Bird Day Event Photo by Tang Ruting</i></p>
Link	
Name of Photo/Video	<p><i>Young Learners enjoy and explore birdwatching with binoculars, spotting birds in their natural wetland habitat</i></p>
Photo/Video	
Credit info	<p><i>2025 Beijing Forestry University, World Migratory Bird Day Event Photo by Faysal Ahmad</i></p>
Link	

Name of Photo/Video	<p><i>Sharing about the critical role of wetlands as resting and feeding grounds for the Migratory Birds</i></p>
Photo/Video	
Credit info	<p><i>2025 Beijing Forestry University, World Migratory Bird Day Event Photo by Faysal Ahmad</i></p>
Link	

Name of Photo/Video	<i>Enthusiasm, Active Participation and Curiosity on their New Experience to nurture them in Biodiversity and Conservation</i>
Photo/Video	
Credit info	<i>2025 Beijing Forestry University, World Migratory Bird Day Event Photo by Faysal Ahmad</i>
Link	

Name of Photo/Video	<i>A Short Learning Session Kicks off the Activity where children learn how birds uses their wings, beaks, legs for survival – Celebrating World Migratory Bird Day</i>
Photo/Video	
Credit info	<i>2025 Beijing Forestry University, World Migratory Bird Day Event Photo by Faysal Ahmad</i>
Link	
Name of Photo/Video	<i>Young Participants fully immersed in drawing their favourite birds translating Inspiration into artwork as part of the World Migratory Bird Day Celebration</i>

Photo/Video	
Credit info	<p><i>2025 Beijing Forestry University, World Migratory Bird Day Event</i> <i>Photo by Faysal Ahmad</i></p>
Link	
Name of Photo/Video	<p><i>Participation in Bird ID Challenge to identify bird species for enhancing their ornithological skills</i></p>
Photo/Video	
Credit info	<p><i>2025 Beijing Forestry University, World Migratory Bird Day Event</i> <i>Photo by Faysal Ahmad</i></p>
Link	
Name of Photo/Video	<p><i>Group photo of percipient of the event</i></p>
Photo/Video	
Credit info	<p><i>2025 Beijing Forestry University, World Migratory Bird Day Event</i> <i>Photo by Faysal Ahmad</i></p>
Link	

Name of Photo/Video	<i>Awarding Moment! Honouring to the Champions of the Bird ID Challenge – great teamwork and bird knowledge</i>
Photo/Video	
Credit info	<i>2025 Beijing Forestry University, World Migratory Bird Day Event Photo by Faysal Ahmad</i>
Link	

1.7 Outcome - What is the outcome from your event?

WMBD 2025 in Beijing Forestry University reached its goals by highlighting ways to save wetland habitats, educating the public about them and explaining the role of migratory birds in the ecosystem. The event drew in 50 primary school students, alongside over 450 volunteers from the community such as university students, faculty members, parents and other locals. It demonstrated that people from various age groups and different disciplines stand strong in supporting biodiversity conservation.

A major achievement of the event was to help children learn about birds and wetland habitats. Young children have a natural desire to explore and can learn to value positive things for a long time. The event supported connecting with nature and conservation by creatively blending facts and hands-on activities for its participants.

Binoculars helped the participants during the guided birdwatching session to identify birds in the wetland—an experience that was new for many members. Through this activity, they developed their ability to watch and noticed how interesting birds are for the environment. Students were encouraged to participate and learn more when they interacted with bird experts.

Further details about bird migration, the types of birds and the importance of wetlands for birds were provided during the interactive storytelling. This allowed students to connect with complex ecological topics and make them think about conservation.

Students were able to show their understanding by creating bird illustrations and identifying various birds. Such activities encouraged artistry, team building and the use of science and sound in learning about birds. Having access to books about birds after the event can help interest in nature to last.

The event created benefits for a wider circle of educational stakeholders. As a platform, it encouraged experiential learning in teachers and schools and increased their commitment to environmental education. Event participation helped university students integrate their education and cultivated their abilities in communication, managing teams and supporting the environment.



Registry: EAAFP/2025/000

All in all, the WMBD helped participants form close ties with the environment while learning about it. Young people were motivated by it to care about conservation and work to protect biodiversity and sustainable growth. Educating people on environmental issues and involving them emotionally helped form lasting support for caring for the environment from the local area and beyond.

Any additional comment? (Optional)

Additional 2,007.48 RMB supported by Department of Nature Reserve Science and School of Ecology and Nature Conservation of Beijing Forestry University.

Note:

- Email us the electronic file (JPEG or PDF) of your language version of the WMBD poster published for EAAFP website;
- Post its printed poster to the **EAAFP Secretariat**, if you can and have one;
- Take enough photos from events or activities with this WMBD poster and send us lots of photos in jpg or png format; and videos as well if you have one.
- Logos of WMBD and EAAFP have to be shown on all your printed and digital promotional materials.